A Combination of Cultural Awareness and Comprehensive Musicianship: Introducing *Microkosmos from Chinese Nationalities* by Henglu Yao

- 1. Henglu Yao (b. 1951)
 - a. Chinese composer and music educator
 - b. Professor at the Central Conservatory of Music (China)
 - c. An active member of Society for the Promotion of New Music (SPNM) and the National Association of Composers/USA (NACUSA)
 - d. Compositions
 - i. Chamber music, piano solo, symphony, choir, art song
 - ii. Published by prominent Chinese music publishers
 - e. Other Projects
 - i. Books
 - ii. Articles
 - f. Compositional style
 - i. Integrates Western and Chinese musical elements
 - ii. Chinese folk song
 - iii. Post-tonal

2. About Microkosmos from Chinese Nationalities

- a. A collection contains 24 piano solo pieces that adopts the musical themes of 24 Chinese folk songs
- b. Bilingual performance notes (Chinese and English) and two musical notations (Chinese and Western)
- c. Includes a CD recording of 24 pieces
- d. Educational purpose
 - i. Comprehensive musicianship
 - ii. Cultural awareness
- e. Ranging is from late intermediate to early advanced levels
- f. Style
 - i. Each piece contains a main compositional trait
 - ii. Chinese national mode harmony in a contemporary style
- g. The categorization of 24 pieces based on the compositional trait
 - i. Interval (8 pieces)
 - ii. Rhythm (4 pieces)
 - iii. Contrapuntal (4 pieces)
 - iv. Style (3 pieces)
 - v. Chinese instruments (2 pieces)
 - vi. Others (3 pieces)

3. Selection of 6 pieces from each group

Group 1 (Interval): No.10 "Sculling" - Chromatic Progress in Half Step

- Playful and natural
- Technical & Musical challenges
 - Parallel double 4th in both hands
 - Voicing through various accompaniment patterns
- Late intermediate



Figure 2: "Sculling," mm. 16-18.

Group 2 (Rhythm): No.19 "Clapping Hands and Stretching Feet" - Altered tempos

- Driving
- Technical & Musical challenges
 - Changing meter and altered tempo
 - Complicated rhythm
- Early advanced



Figure 2: "Clapping Hands and Stretching Feet," mm. 23-25.

Group 3(Contrapuntal): No.3 "Kicking the Shuttlecock" - Inversion & Imitation

- Joyful and spirited
- Technical & Musical challenges
 - Both hands' articulation changes constantly
 - Control of multi-voice on one hand
- Late intermediate



Figure 3: "Kicking the Shuttlecock," mm. 13-16.

Group 4 (Style): No.11 "White Moon" – Passacaglia Style

- Lullaby, peaceful
- Technical & Musical challenges
 - Changed in 3 different tonal centers
 - Shifting meter and tempo frequently
- Early advanced



Figure 4: "White Moon," mm. 19-22.

Group 5 (Chinese instruments): No.14 "Happy Shepherd Boy" - Pedal with Chinese

<u>Sheng</u>

- Lyrical and peaceful
- Presents the character of Chinese woodwind instrument *Sheng* that often sustains multiple notes simultaneously
- Technical & Musical challenges
 - Textural balance
 - Involves a large number of tie notes
 - Changes of the tempo and time signature
- Late intermediate



Figure 5: "Happy Shepherd Boy," mm. 1-3.

Group 6 (Others): No.15 "Picking up Articles" - Staccatos

- Vivid and energetic
- Technical & Musical challenges
 - Staccato in a fast tempo
 - Frequent changes of the register
 - Overall cohesion of dynamic and tempo
- Early advanced



Figure 6: "Picking up Articles," mm. 4-7.

4. Bibliography

- Liang, Fayong (梁发勇). "Analysis and Review of Microkosmos from Chinese Nationalities." *Piano Artistry* 5 (May 2019): 42–47.
- Magrath, Jane. *The Pianist's Guide to Standard Teaching and Performance Literature* Van Nuys, CA: Alfred Publishing, 1995.
- Yao, Henglu (姚恒璐). *Microkosmos from Chinese Nationalities*. Shanghai: Shanghai Conservatory of Music Press, 2017.