

MTNA Certification Teacher Profile Checklist

Project #1 – Write Your Teaching Philosophy

- Educational goals statement
- One additional topic chosen from list

Project #2 – Analyze Four Teaching Pieces (Answer questions A – F for “each” style period.)

<i>Baroque</i>	<i>Classical</i>	<i>Romantic</i>	<i>Contemporary</i>
<input type="checkbox"/> A.	<input type="checkbox"/> A.	<input type="checkbox"/> A.	<input type="checkbox"/> A.
<input type="checkbox"/> B.	<input type="checkbox"/> B.	<input type="checkbox"/> B.	<input type="checkbox"/> B.
<input type="checkbox"/> C.	<input type="checkbox"/> C.	<input type="checkbox"/> C.	<input type="checkbox"/> C.
<input type="checkbox"/> D.	<input type="checkbox"/> D.	<input type="checkbox"/> D.	<input type="checkbox"/> D.
<input type="checkbox"/> E.	<input type="checkbox"/> E.	<input type="checkbox"/> E.	<input type="checkbox"/> E.
<input type="checkbox"/> F.	<input type="checkbox"/> F.	<input type="checkbox"/> F.	<input type="checkbox"/> F.

Project #3 – Present Your Teaching

- Signed Authorization and Release Form

#1 – Teaching Videos

- Appropriate length?
- Labeled video TPP31A?
- Used file format .mp4, .flv. or .wmv?
 - Video #1 (20 – 30 minutes)
 - Included supplementary material (theory, technique, etc.)
 - Video #2 (15 minute maximum)
 - Video #3 (15 minute maximum)

#2 – Supporting Material

- A. Written outline or synopsis
- B. Self-evaluation of each video which address at least three questions from the workbook list
 1. Video #1 1. __ 2. _ 3. __
 2. Video #2 1. __ 2. _ 3. __
 3. Video #3 1. __ 2. _ 3. __
- C. List goals for this student
 1. Repertoire
 2. Theory
 3. Technique
- D. Document how you assess the outcomes of your teaching
 1. 2. 3. _

#3 – Teacher Performance

- A. Video recording of yourself
 - Labeled video TPP33A

Project #4

- 1. Describe how you encourage a positive teaching environment
- 2. Show at least three resources:
 - 1. 2. 3. _
- 3. Describe how you use the resources documented in #2.
 - 1. 2. 3. _

Project #5

#1 Ethical Business Practices

- Category 1 – Dealing with students
- Category 2 – Dealing with colleagues
- Category 3 – Dealing with parents

#2 Financial and Business Policies

- A. Statement of studio/classroom policies
 - B. List of questions/activities for interviewing/auditioning
 - New student
 - Transfer student
 - C. Typed hypothetical annual budget
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- List of references and resources used in preparation of the materials and documents