

## Community Music Schools as Advocates for Social Justice: Resource List

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#### Organizations:

\*National Guild for Community Arts Education <http://www.nationalguild.org/Home.aspx>

\*Sphinx <http://www.sphinxmusic.org/>

#### Websites and Online Journals:

\*Social Activism book list for preK through 8<sup>th</sup> grade:

<http://blog.leeandlow.com/2018/01/29/social-activism-diverse-book-list-for-grades-prek-8/>

\*Music and Social Justice eJournal:

[https://papers.ssrn.com/sol3/sample\\_issues/1802066\\_CMB0.html#managesub](https://papers.ssrn.com/sol3/sample_issues/1802066_CMB0.html#managesub)

#### Three questions posed at the end of our session:

- 1) How do we practice social justice in our teaching every day?
- 2) How does this affect the studio teacher?
- 3) What practices are we currently holding onto that are barriers to social justice?