## Piano Accompaniment from Pop/Rock to Praise & Worship

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Music available on iTunes

## **Workshop Goals**

Goal #1: How to accompany off a lead sheet or chord chart

Goal #2: Using this as a way of teaching chord structure and theory

Through out workshop I'll be moving between "How to teach this" and "How to play this"

# My Music Theory Disconnect

Until I understood how to implement Music Theory in 'REAL TIME,' theory was an abstract concept. There was little understanding, but rather a lot ambiguous rules and tricks.

For example:

Why is the 4<sup>th</sup> and 5<sup>th</sup> interval called Perfect? How do you find the relative Minor to a Major Scale?

## Prerequisites for Success

The more options in your pallet the more versatile you will become. Here's a few must haves:

All the Chords/Triads/Shapes in a major scale

Scales Beyond Major & Minor

✓ Blues
✓ Pentatonic

### Keep it Simple & Practical

Which means: -start with simple chords (C, E-, G, D, A-) -start with simple songs they already know

#### How skilled is the soloist?

#### Low Skill

Lot's of Melody support from piano

#### High Skill

Accompaniment can move further and further away from melody and rhythm \*\*but still let the soloist be the STAR\*\*

#### Can't Help Falling in Love (As an example)

Chord Shape can give the song it's color

Idea #1 (Low Skilled Soloist): R.H. Using the melody note as the anchor playing the chordal harmony down L.H. Play the root and 5th

Idea #2 (High Skilled Soloist): Stay away from melody altogether Start incorporating rhythm/harmony L.H. using arpeggiations Fill in the blanks

#### **Chord Shape Tips**

A Couple Do's and Don'ts of Chord Changing

- ✓ Stay away from melody (with higher skilled soloist)
- ✓ Try to avoid repetitive root position
- ✓ Don't have to play entire chord
  - ✓ Find those common notes
  - ✓ 'Force' a common note
  - i.e. add 2<sup>nd</sup> or 4<sup>th</sup> to tie chord together

    Subtle/Easy Changes
    - ✓ Subtle=Warm
    - ✓ Block=Power

#### Harmonize to the Melody

A Couple Ideas to Experiment with:

- ✓ 3<sup>rd</sup>'s, 4<sup>th</sup>'s, 5<sup>th</sup>'s and 6<sup>th</sup>'s
- ✓ Parallel harmonies—watch 5<sup>th</sup>'s they tend to sound real clunky
- ✓ Don't have to change all the notes with melody note changes
- ✓ Again, find those common chord notes
- ✓ Again, 'Force' a common note in both Left & Right Hand

#### Fill the Spaces

Fill the space where the melody takes breaks...Improvisation!!!!!
The role of scales really takes off with this knowledge.
If you stick to in key notes it will usually sound good (although some notes do

sound better than others)
Couple tips:

- ✓ Create space between melody and improvisation
  - ✓ Keep it simple
- ✓ Don't overshadow the real melody ✓ Start simple

#### You Raised Me Up

Here's what you will hear:

- ✓ L.H. a lot of broken chords, arpeggios, and scales
- ✓ R.H. Creates space between melody and improvisation
- ✓ Simple harmonies...very little out of key notes
- ✓ Don't overshadow the real melody

### **Workshop Goals**

Goal #1: How to accompany off a lead sheet or chord chart KEEP LEFT HAND SIMPLE AND WIDE (think

1st, 5th, & 8th) &
RIGHT HAND CHANGES NEED TO BE
SUBTLE (usually)

Goal #2: This teaches and reinforces chord structure and theory

USING LEAD SHEETS REINFORCES THE PRACTICEL APPLICATION OF CHORD SHAPES AND USAGE

(and is more interesting/fun then arpeggios and traditional warmup)

## Can't Help Falling in Love--Pre Teaching Ideas

Chords in Isolation...showing these gives students the visual for chrod changes Am **8** C 8 **8** Dm 8 Every chord in root C Dm Βþ F ВЬ C F Gm F C F Am Left Hand is as simple/hard as you make it C Dm Βb F Вδ C F Gm F C F Am Add some 'forced' notes...workes well if the 'forced' note is in the next chord Leaving out Root Note

Start adding some rhuthm



Chord Shape Doesn't Matter...but try different ideas.



Adding some improve...but still using chord notes...cause they always work.



Experiennt with some 'forced' notes...i.e. notes not in the chord but still in the scale (F Major)



