TAUBMAN & ALEXANDER

Overviews and Pedagogical Applications

by

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Similarities

- Focuses on recovery/prevention, proper alignment, fostering self-awareness
- · Heavily rooted in the study of anatomy

Taubman Approach

- A piano technique developed by pianists and pedagogue, Dorothy Taubman (1917-2013)
- Specific to pianists/piano
- Perspective: natural alignment is intrinsically known
- o Instructor is a pianist Lessons take place at a piano

Basic Ideas

- Coordination Motion Theory (8 parts)
- Proper alignment & balance: includes thumb position, arm weight
- o Efficiency of movement
 - Walking hand & arm: straight alignment of fingers/hand/arm behind each other
 - Forearm rotation: allowing freedom of movement, the motion needed for turning a doorknob
 - In-and-Out motion: motion toward or away from the fallboard to compensate for differing finger lengths on the hand, especially on black keys
 - Shaping: movements that control attack, release, and other dynamic elements

- · Reduces tension
- Instructor is necessary, individualized instruction

Alexander Method

- A postural re-education approach created by actor, Frederick Matthias Alexander (1869-1955)
- o Holistic applicable to anyone
- o Perspective: natural alignment is <u>not</u> intrinsically known
- o Instructor may or may not be a pianist/musician First lessons, away from instrument

Basic Ideas

- Conscientious control: continual refinement of awareness needed to foster good use
- o Inhibition (as defined by Alexander): one must inhibit poor habits that resurface, lifelong process
- Recognizing the force of a habit: knowledge of the origin and force behind an established habit in order to re-educate oneself
- Faulty Sensory Awareness: students are not able to intrinsically know good & bad use & need instructor

Pedagogical Applications Examples:

- "Heavy Wet Ropes" & "Thumb Perch" (Technique and Artistry, Primer Level, 2nd ed., p. 5)
 - "Gymnastics" (Technique and Artistry, Level 1, 2nd ed., p. 28)
 - "Around The World" (Technique and Artistry, Level 2a, 2nd ed., p. 20)

Sources

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Additional Resources

CONTACT