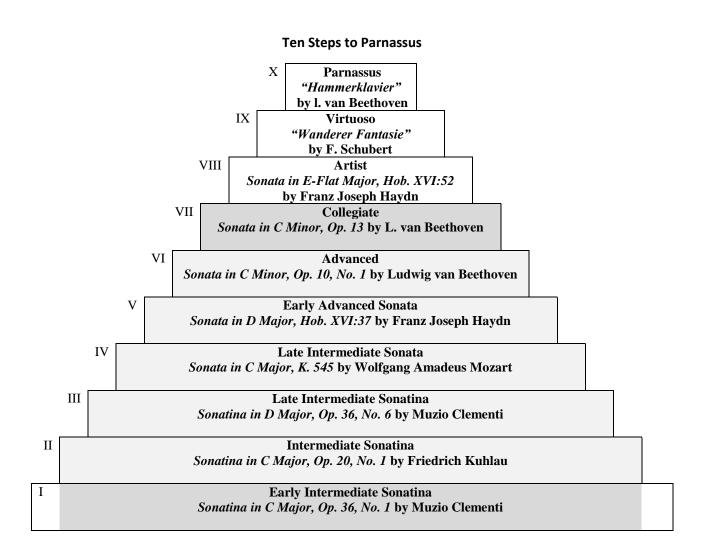
# Level Up! Ascending Beyond the Standard Method Book

Dr. Erin Bennett (NCTM), Dr. Siok Lian Tan (NCTM) and Dr. Richard Van Dyke (NCTM)

MTNA National Conference, March 18, 2018, Orlando, Florida

#### **Our Journey begins**

- Successful Completion of the Final Standard Method Book (Level One)
- Discussion will begin with Level II, Standard Intermediate Repertoire
- Progressively Levels III through V will follow
- We will end with Level VI, Standard Advanced Repertoire
- The discussion of the preparation to perform Standard Collegiate Repertoire is complete



#### **Popular Method Books**

- John Thompson's Modern Course for Piano, published by Willis Music
  - Five Levels
  - Most Advanced Piece: Mozart, Sonata in A Major, K. 331 Alla turca; Allegretto
- Piano Adventures by Nancy and Randall Faber, published by Faber Piano Adventures
  - o Five Levels
  - Most advanced piece: Clementi, Sonatina in C Major, Op. 36, No. 1
- Premier Piano Course, published by Alfred
  - Six Levels
  - o Most advanced piece: Clementi, Sonatina in C Major, Op. 36, No. 1

#### **Popular Series**

- Celebration Series 2015
  - 12 Levels of Repertoire from Prep A, Prep B and Levels one through Level Ten
  - o Accompanying Etude, Technical Requirements and Theory Books
  - Designed to prepare students for the Royal Conservatory of Music Certificate Program
  - Most Advanced repertoire from Level 10: Sonata in G minor, Hob. XVI:44 by Franz Joseph Haydn
- Keith Snell Piano Repertoire Series Level 10
  - o 11 Levels of Repertoire from Preparatory and Levels One through Ten
  - Accompanying Etude, Technique and Theory Books
  - Most advanced sonata: Sonata in F minor, Op. 2, No. 1 by Ludwig van Beethoven

Ballade, Op. 100, No. 15 by Johann Friedrich Burgmueller: Common to the following method books

- John Thompson, Grade Three
- Piano Adventures, Level Five
- Premier Piano Course, Level Six
- Royal Conservatory of Music, Level Four
- The Pianist's Guide to Standard Teaching and Performance Literature, Level Four
- Essential Piano Repertoire, Level Four

#### Scales Taught (2 Octaves – HT)

- Faber (5) Major C, G, D, A, E, B, F, B-flat, E-flat
- Faber (5) Minor a, b, e, d, g, c
- Alfred Premier (6) All Major
- Alfred Premier (6)– Minor c, g, d, a, e and b
- Essential Piano Repertoire All major/minor scales and arpeggios in two octaves completed by Level 5
- Thompson Scale supplements necessary
- Thompson Preparatory Drills in all twenty-four major and minor keys begin in Grade Three
- RCM (4) C, G, D, A, F, B-flat, E-Flat Major
- RCM (4) a, e, b, d, g, c Minor

Level II: Intermediate (Compares to Level 5-6 of 10 in many graded repertoire series)

- The first level upon completion of the Piano Adventures and Alfred Premier Series
- Introduction to larger forms requires better developed:
  - o Facility
  - $\circ \quad \text{Sense of Pulse} \\$
  - o Touch
- These are expanded compositions with greater harmonic interest

#### Sonatina in C Major, Op. 2, No. 1 – I. Allegro by Friedrich Kuhlau

#### Recommended Technical Skills

- Scales, two octaves hands together: J = 120, play J
- Major and minor arpeggios, hands separately, two octaves: J = 100, play  $\square$
- Chromatic Scales, hands together: J = 120, play J
- Etudes: Comparable in difficulty to RCM Level 6

#### Musical and Technical Considerations

- Maintaining a Steady Pulse
  - Duplet to Triplet and Duplet to Quartet
  - A Tool: Kodaly Rhythmic Syllables
- Tempo Considerations
  - Caution with beginning tempo
  - Not too fast
- Balance between RH and LH melodies
  - Fast 16<sup>th</sup> note scale passages
  - o Contrasting dynamic levels
- Formal Design
  - Sonata form with Two contrasting Themes
  - Exposition (mm 1-31)
  - Development (mm 32-49)
  - o Recapitulation (mm 50-80)

	Kodaly Rhythmic Syllables			
ta	I	ta-ah-ah	J.	
ti-ti		ta-ah-ah-ah	0	
tri-o-la	$\Box \Box$	syn-co-pa	۲I	1
tiri-tiri	Π	tai ti	I.	1
tiri-ti	ĒT	ti tai	۲I.	
ti-tiri	F	tim-ri	. 1	
ta-ah	٦	ri-tim	٦.	

# Level III: Late Intermediate Sonatina (Compares to Level 7 of 10 in many graded repertoire series)

#### Sonatina in D Major, Op. 36, No. 6 – I. Allegro con spirito by Muzio Clementi

#### **Recommended Technical Skills**

- Scales, three octaves hands together: J = 100, play  $\square$  in triplets
- Major and minor arpeggios, hands together, two octaves: J = 120, play  $\square$
- Major, minor, dominant 7<sup>th</sup> and diminished 7<sup>th</sup> chords with inversions: Solid play J at J = 100; Broken play in <sup>J</sup> triplets (major and minor) at J = 100 and play <sup>J</sup> (dom 7<sup>th</sup> and dim 7<sup>th</sup>) at J = 80
- Etudes: Comparable in difficulty to RCM Level 7

Musical and Technical Considerations

- Length
- Shaping a well-projected RH melody
- Rapid scales and passagework
- Changing LH accompaniment patterns
  - o Alberti bass
  - Solid and broken and octaves
  - o Broken intervals
  - $\circ \quad \text{Rapid changes in pattern} \\$

# Level IV: Late Intermediate Sonata (Compares to Level 8 of 10 in many graded repertoire series)

#### Sonata in C Major, K. 545 – I. Allegro by Wolfgang Amadeus Mozart

#### Recommended Technical Skills

- Scales, four octaves hands together: J = 100, play J
- Scales in contrary motion or formula patterns (RCM): J = 88, play 5
- Major, minor, dominant 7th and diminished 7th arpeggios: hands together, four octaves, J = 72, play J
- Major and minor four-note chords, dominant 7th and diminished 7th chords with inversions: Solid play J at J = 120; Broken play  $\beta$  at J = 80
- Chromatic Scales: J = 100, play J
- Etudes: Comparable in difficulty to RCM Level 8

### Musical and Technical Considerations

- Fluent and even scale passages
- Firm bass and punctuated chords
- Balance between hands
  - o Melody and accompaniment
  - o Dialogue between hands
- Fluid Trills
- Other details: pedal, rests, note duration, sensitive phrasing
- Character and dynamic contrast (articulations)

# Level V: Early Advanced Sonata (Compares with Level 9 of 10 in many graded repertoire series)

#### Sonata in D Major, Hob. XVI:37 – I. Allegro con brio, by Franz Joseph Haydn

#### Recommended Technical Skills

- Scales, four octaves hands together: J = 112, play ♪
- Scales in contrary motion or formula patterns (RCM): J = 100, play J
- Octave Scales: J = 60, play ♪
- Major, minor, dominant 7th and diminished 7th arpeggios: hands together, four octaves, J = 84, play I
- Major and minor four-note chords, dominant 7th and diminished 7th chords with inversions: Solid play
   J at J = 120; Broken, play 
   J at J = 92
- Chromatic Scales: J = 112, play ℬ
- Etudes: Comparable in difficulty to Moritz Moszkowski, Op. 91

#### Musical and Technical Considerations

- Meter (Common Time vs. Cut Time)
- Exposition Difficulties
  - o LH concerns
    - o RH concerns
  - HT coordination
- Development Difficulties
- Cadenza Interruption

## Level VI Advanced Sonata (Compares with Level 10 of 10 in many graded repertoire series)

#### Sonata in C Minor, Op. 10, No. 1 – I. Allegro molto e con brio, by Ludwig van Beethoven

#### Recommended Technical Skills

- Scales, four octaves hands together: J = 120, play J
- Scales in contrary motion or formula patterns (RCM): J = 112, play ₺
- Scales in parallel motion all major keys at the  $3^{rd}$ ,  $6^{th}$  and  $10^{th}$ : J = 100, play 3
- Octave Scales, J = 80, play ♪
- Major, minor, dominant 7th and diminished 7th arpeggios, hands together, four octaves: J = 96 play J
- Major, minor, dominant 7th and diminished 7th chords with inversions: Solid play J at J = 100; Broken play in four note form (major and minor) and dom 7th and dim 7th at J = 100, play ♪
- Chromatic Scales: J = 120, play 5
- Etudes: Comparable in difficulty to Moritz Moszkowski's Op. 72 or Frédéric Chopin's Nouvelles Etudes

#### Musical and Technical Considerations

- Abrupt shifts of contrasts
- Dotted rhythm and pulse
- Detailed markings
- Attention to multiple voice parts
- Balance between lines and hands
- Technical issues: staccato scale, trill followed by arpeggio, awkward turn
- Coordination issues
- Chordal voicing
- Octave melody

## Ready to proceed to Level VII: Sonata in C Minor, Op. 13 by L. van Beethoven

# **Important Resources**

- A History of Keyboard Literature by Stewart Gordon
- *Guide to the Pianist's Repertoire* by Maurice Hinson
- The Pianist's Guide to Standard Teaching and Performance Literature by Jane Magrath
- *Piano Repertoire Guide: Intermediate and Advanced Literature, 5th Edition* by Cathy Albergo and Reid Alexander
- Royal Conservatory of Music Piano Syllabus 2015
- Beethoven's Piano Sonatas: A Short Companion by Charles Rosen
- Audition Requirements for The Juillard School (undergraduate and graduate), <u>http://www.juilliard.edu</u>