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Applying the NAFME Standards in the Studio to Empower and Sustain Learning

How do you incorporate these to engage, inspire, and sustain learning?

Create

Perform

Respond

Connect

The 2014 NAFME Standards

CREATING	
Imagine <i>Generate musical ideas for various purposes and contexts.</i>	
Enduring Understanding: The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources.	Essential Question: How do musicians generate creative ideas?
Plan and Make <i>Select and develop musical ideas for defined purposes and contexts.</i>	
Enduring Understanding: Musicians' creative choices are influenced by their expertise, context, and expressive intent.	Essential Question: How do musicians make creative decisions?
Evaluate and Refine <i>Evaluate and refine selected musical ideas to create musical work that meets appropriate criteria.</i>	
Enduring Understanding: Musicians evaluate, and refine their work through openness to new ideas, persistence, and the application of appropriate criteria.	Essential Question: How do musicians improve the quality of their creative work?
Present <i>Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</i>	
Enduring Understanding: Musicians' presentation of creative work is the culmination of a process of creation and communication.	Essential Question: When is creative work ready to share?

PERFORMING	
Select <i>Select varied musical works to present based on interest, knowledge, technical skill, and context.</i>	
Enduring Understanding: Performers' interest in and knowledge of musical works, understanding of their own technical skill, and the context for a performance influence the selection of repertoire.	Essential Question: How do performers select repertoire?
Analyze <i>Analyze the structure and context of varied musical works and their implications for performance.</i>	
Enduring Understanding: Analyzing creators' context and how they manipulate elements of music provides insight into their intent and informs performance.	Essential Question: How does understanding the structure and context of musical works inform performance?
Interpret <i>Develop personal interpretations that consider creators' intent.</i>	
Enduring Understanding: Performers make interpretive decisions based on their understanding of context and expressive intent.	Essential Question: How do performers interpret musical works?
Rehearse, Evaluate and Refine <i>Evaluate and refine personal and ensemble performances, individually or in collaboration with others.</i>	
Enduring Understanding: To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria.	Essential Question: How do musicians improve the quality of their performance?
Present <i>Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.</i>	
Enduring Understanding: Musicians judge performance based on criteria that vary across time, place, and cultures. The context and how a work is presented influence the audience response.	Essential Question: When is a performance judged ready to present? How do context and the manner in which musical work is presented influence audience response?

RESPONDING	
Select <i>Choose music appropriate for a specific purpose or context.</i>	
Enduring Understanding: Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes.	Essential Question: How do individuals choose music to experience?
Analyze <i>Analyze how the structure and context of varied musical works inform the response.</i>	
Enduring Understanding: Response to music is informed by analyzing context (social, cultural, and historical) and how creators and performers manipulate the elements of music.	Essential Question: How does understanding the structure and context of music inform a response?
Interpret <i>Support interpretations of musical works that reflect creators'/performers' expressive intent.</i>	
Enduring Understanding: Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.	Essential Question: How do we discern musical creators' and performers' expressive intent?
Evaluate <i>Support evaluations of musical works and performances based on analysis, interpretation, and established criteria.</i>	
Enduring Understanding: The personal evaluation of musical works and performances is informed by analysis, interpretation, and established criteria.	Essential Question: How do we judge the quality of musical work(s) and performance(s)?

CONNECTING	
Connect #10 <i>Synthesize and relate knowledge and personal experiences to make music.</i>	
Enduring Understanding: Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding.	Essential Question: How do musicians make meaningful connections to creating, performing, and responding?
Connect #11 <i>Relate musical ideas and works to varied contexts and daily life to deepen understanding.</i>	
Enduring Understanding: Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding.	Essential Question: How do the other arts, other disciplines, contexts, and daily life inform creating, performing, and responding to music?